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December 1962, TORONTO, CANADA

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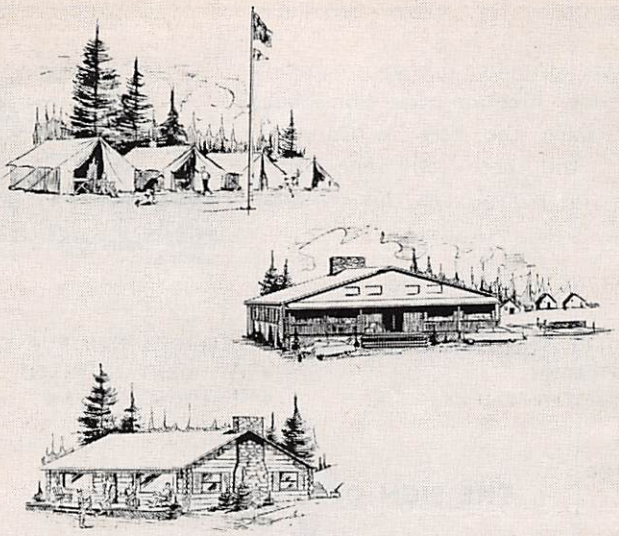

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COMPILED AND EDITED BY

ALAN KLEIN, and *IRWIN HALADNER,*

Professor Graduate School of Social Work, University of Pittsburgh.

Director, Camp Wabi-Kon

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CANADIAN CAMPING

Vol. 15 DECEMBER, 1962 No. 1

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Cover Cut—Courtesy YMCA Camp Pinecrest

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University of Toronto

"FASTER FASTER"

Mary L. Northway

"Now, now", cried the Queen, "Faster, faster!"

You may remember that after Alice had run as fast as she could she found herself under the same tree she had started from. "In our country", said Alice, "You'd generally get to somewhere else, if you ran very fast for a long time".

"A slow sort of country", said the Queen. "Now here it takes all the running you can do to keep in the same place. If you want to get somewhere else, you must run twice as fast as that."

We seem to have become used to living in the "Looking Glass" country ourselves. We not only go faster and faster, but we feel there is some moral virtue in so doing. We boast that we have driven 3200 miles in six days, but say little of what we saw on the way. We are proud of attending ten committee meetings in a week, but hate to admit we enjoyed any of them. We exult in the fact that we obtained our Ph.D. or became assistant manager at an earlier age than any other candidate. Conversely, we feel slightly apologetic to admit that we spent an evening sitting at home, and if we do find time to "stand and stare" we assume that it is a sin to waste time, but not to waste energy. Like the busy bee we feel we must improve each shining hour, forgetting that the bee is more conscious of the sunshine and the nectar than of his efforts at self or social improvement. Our race to "get on", to come first, to get ahead, usually takes us back to the same tree, having achieved only breathlessness, fatigue, ulcers or a neurosis on the way, and having no time whatever to enjoy the view. However, the Faster-Faster principle is deeply embedded in our cultural pattern, and if we adults choose to ride on a continuously accelerating merry-go-round, it is our business. We obtain the illusion of progress; if we are fast enough we may even catch the "ring" in which case we can travel onward again, until finally we become at best bored, and at worst dizzy. But when we put our children on the merry-go-round we all too often drive them to nothing but distraction. When we force them to run Faster-Faster they become anxious, fatigued and a little crabby. They would rather have spent the time playing by the tree which was pleasant itself in the first place.

Parents hurry children and judge their worth according to a law of conservation of time and expenditure of energy. The child who can read at five years is deemed better than the child who reads at six, even though they both read only comics. The child who has made many friends is better than the child who has made a few. The child who violates the folkways of "getting on with the job" by dawdling is considered to present a problem so serious that it requires special consideration at parent education meetings. To help them conform to the Faster-Faster principle we arrange each hour we can with worth-while activities, music lessons, dancing classes, training in sports, art classes, extra reading and supervised play.

But parents are no more inculcated with the hurry-up approach than psychologists. For years these scientists have been conducting experiments on learning both with children and animals. In these they have assumed, unquestionably, that learning can be evaluated in terms of its speed. Rats who are slow in learning to find the cheese, or children who take a long time in learning vulgar fractions, are said to be stupid. No one even suspects that they may simply have been wise enough to know that both cheeses and fractions would wait and that there were many more interesting things to do and to see en route to these laudable goals.

It is too much to suggest that we all stop running and sit under the tree where we are: such an atomic idea would disrupt our cultural pattern more drastically than an invasion. We will continue to hurry and our children will hurry to keep up with us, and then we will hurry to keep up with our children. But without being considered insurgents could we hesitantly advocate a Freedom-from-Hurry plan to be effective only for playtime and holidays? Could play become play again instead of "organised recreation"? Could camps provide periods for dabbling and dawdling, instead of days filled with instructional periods and interest groups? Could we abolish badges for achievement and bestow them for enjoyment? Could we proclaim one day a year on which every one did exactly as he liked, and even the clocks ceased to run? Could we give our children, if not ourselves, the privilege of believing that it is the process not the product that is important, the journeying as much as the destination that has significance? Could we help them to discover that they learn to live, not live to learn? Can't the curriculum of living provide its real recesses?

Such thoughts are not mere facetious wanderings of the imagination. We seriously feel that the tremendous pressures places on the child of today to "get on", to "make good", to "do well", to "maintain and surpass standards", place heavy strains on his sound healthy development. The child learns, all too easily, to conform as we encourage him to run Faster-Faster. In doing so he often misses the beauty of the world around him, and in the end he may discover the prizes of the race are only baubles; or the strain on his psychological muscles may be too great and so he becomes a deformed or broken creature.

Perhaps we cannot teach ourselves, but we might teach our children that the worst waste of time is never to waste time, and that incessant running takes you back to the same tree—the only difference being that you are now both hot and thirsty.

—●

Continuing our series on . . .

WHY I DIRECT A CAMP

By Don Groff,
Director of Youth and Camping,
Kitchener-Waterloo YMCA

I have delayed writing this article because like all human beings I find the prospect of self-evaluation and introspection of one's motives a frightening one. And yet it is a healthy prospect to examine one's motives whenever one undertakes any venture in life. There is a magic in camping that captures the imagination of men and women. Certainly any who have spent any time at all in positions of camp leadership, and more particularly, those of senior responsibility, would attest to the truth contained in that statement. That which follows, then, is the result of one such person's reflection upon the place of camping in his life.

Camping among other things involves a geographic location. To separate any consideration of one's motive in directing a camp from the unique features of the location would be equivalent to divesting a tree of its roots. For, it is from the setting of a summer camp that one derives inspiration for the very life of the camp. God's great out-of-doors provides stimulation for the imagination of any director. A cabin, nestled in a grove of trees is a call to adventurous living, but transplanted to the concrete jungle of our cities it would be labelled a shack, hazardous probably to healthy urban living. No, as a director I could not perform elsewhere the same as I do under the open skies at camp.

Coupled with the setting and closely allied to it, is the primitive existence which camping provides for its participants. The inter-dependency of those who find themselves within a camp setting creates an atmosphere of informality and naturalness, which seems to allow people to be themselves. Position, status symbols, household conveniences and those things which we have come to rely upon in our modern social existence mean little when paddling a canoe, or cleaning a cabin floor, or cooking a meal for a camp group. Somehow we are able to get closer to one another at camp, and somehow we are able to feel free to be ourselves. From this informality, from this sense of freedom, we as campers are able to release potential which otherwise remains stifled by the pressures of modern social living. As one concerned with the development of young people and the growth and maturing of our society, the author sees camp as an opportunity for assisting persons to be their own best selves.

Then too, camping gives opportunity for serving one's fellow man. By means of the tasks which a director performs daily and indeed through his efforts in the preparation for any given season, he is able to render his unique contribution to the staff team which in turn provides the total operation of that season at camp. Secondly he, through his personal contact with members of the staff and camper per-

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A Report by Abbé Cloutier . . . .

Le Camp Ecole Trois-Saumons et Ses Camps de Formation

Bienvenue! The Editorial Committee welcomes our first article in French. Encore s'il vous plait!

Fondé en 1947, le Camp-Ecole Trois-Saumons trouva difficilement à cette époque, les personnes compétentes pour l'enseignement de la natation et le maniement des embarcations ainsi que pour l'enseignement des sciences naturelles. La générosité de son personnel ne lui fit jamais défaut, mais la préparation immédiate, l'initiation et la compétence particulière que demande la vie de Camp, furent souvent loin des espoirs fondés.

C'est à la solution de ces divers problèmes que s'attaque successivement le Camp, dès que ses structures internes le lui permirent, que l'organisation matérielle des locaux fut adéquate.

Natation et Sécurité aquatique

L'Ecole provinciale de natation fut fondée en 1949, avec une section anglaise et une section française. Le programme suivi est celui de la Société canadienne de la Croix-Rouge. A date, 15 cours ont été donnés, suivis par 1505 stagiaires dont 739 reçurent leur diplôme d'instructeur. La natation, le maniement des embarcations légères et la sécurité aquatique en général, sont enseignés. La qualification senior est exigible pour l'admission.

Sciences naturelles

L'exploration éclairée des beautés de la nature est une nécessité de la vie de Camp. Avec difficultés, l'abbé Robert Plante, en charge de cette responsabilité au Camp, trouva-t-il les aides éclairés nécessaires! — Et il fallait penser à l'avenir et préparer une relève. M. Roland Dumais pressenti, accepta cette tâche et le Camp Marie-Victorin fut fondé en 1953.

Dix cours de quinze jours, dix de dix jours, ont été organisés depuis, et furent suivis par 622 stagiaires. Le cours complet est d'une durée de 2 sessions ou 3 selon qu'il adresse aux moniteurs de Camps de vacances, ou à ceux qui dirigent ce programme au cours de l'année scolaire.

Le Camp de Cadres

En 1960, l'Equipe du Camp était suffisamment forte pour établir un Camp de Cadres, dont tous les professeurs seraient des vétérans de la vie de Camp. L'Ecole de Cadres consiste en un stage de formation et d'information. Elle a pour but l'initiation des adeptes, aux diverses méthodes de pédagogie active et aux multiples activités religieuses, intellectuelles et physiques nécessaires au programme éducatif d'un Camp de vacances.

Ce cours, réparti sur deux sessions de 7 jours, s'adresse particulièrement aux moniteurs possédant une ou plusieurs années d'expérience dans un camp de vacances et entrevoyant la possibilité de s'occuper d'un poste moniteur senior (chef de groupe — chef de camp — chef de service, etc.). A date, 91 stagiaires ont suivi ce cours. Pour la première fois, cette année, le cours des deux années se donnera parallèlement.

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A Build-It-Yourself Swimming Pool

J. C. Moore
Boy Scouts of Canada

"A swimming pool for our camp? Well, a camp doesn't seem complete without somewhere to swim, but surely an artificial swimming pool is beyond our budget." In how many camp committee meetings have these thoughts been expressed! Even where a lake or river is available, we wistfully recognize that an artificial swiming pool has advantages and offers a longer season. Is it too expensive? Let me tell you how we met this challenge.

Neither our need and desire for a pool, nor our solution to our problem are original. We had for some time felt the need, and had collected information and data on designs of pools and methods of construction. We found that the size of pool we required was far beyond the limited funds available.

It was a magazine article by Franklin Folsom entitled "Full Size Pool for Only $300" that started a member of our Camp Committee planning and dreaming of the day when we would have a swimming pol at camp. "You can build a 20' x 20' swimming pool for less than $300" was the opening sentence. It went on to tell of "The enthusiastic fans reporting excellent service from such pools in places as diverse as western New York, Virginia, Texas, southern New Mexico and northern Massachusetts." "Some of the pools are drained, cleaned and refilled from two to four times a season." "If water is limited you may need to add the cost of a recirculating filter to the original figure. . . . In one 50,000 gallon pool I know of, a $200 filter has served well."

The pools in diverse places mentioned above all apparently were the outcome of a previous magazine article by Mr. Folsom back in 1944 written after he had built and successfully used his own pool for a period of five years. What is the secret? "The method has been successfully used for many years as a quick, inexpensive way of building farm ponds, canals, and dams, but so far as I know, my wife and I were the first to apply the technique to a swimming pool" states Mr. Folsom. "You dig a hole, line it with asphalt impregnated strips, cement them together and they form a tough watertight bottom."

There was some skepticism in the minds of members of our Committee. The statement that 40' x 50' pools were said to be built for less than $200 could well create some doubt. There was, however, admirable optimism, persistence and the ability to visualize and overcome problems and difficulties on the part of other members. Certainly there were problems to be met and solved.

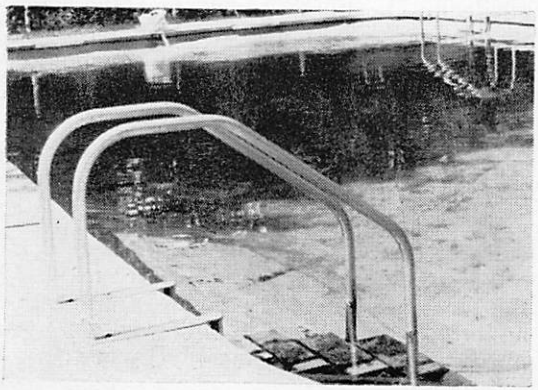
The original magazine article backed up detailed instructions of "how to do it" with accounts of the success others had in following this method. One item that was of special interest to us was the statement that "Perhaps the biggest asphalt-strip pool on record is George J. Rupprecht's 40' x 70' jumbo in Burlington, Mass. . . . He operates a day camp and for the past 10 years

during the summer 300 children and adults have been splashing in it every day. . . . A pool in New York has been used for 10 years as a winter skating rink."

Planning, estimating of local costs and incorporating features to meet local conditions and needs occupied many sessions of our Committee. Following Mr. Folsom's detailed directions with some alterations to adapt his method to our needs and conditions, we felt that a 30' x 61' pool could be built for around $2000, provided we used careful budgeting and a great deal of voluntary labour. Care must be taken in selecting the site of the pool — one with a plentiful supply of water and a means of disposing of water when emptying the pool. It should be in a location that allows the sun to warm the water. Trees too close overhead have a tendency to drop leaves, seeds and insects into the pool.

The site we chose was on level sandy soil, close to the edge of a steep slope dropping down to the river 50 feet below from which we could obtain a plentiful water supply, not only for original filling, but to compensate for evaporation, backwashing filters, etc.

Except for the original excavation for the pool, all work was done by hand by volunteers. Care was taken, therefore to have the bulldozer leave the bottom of the excavation as level and smooth as possible and conforming to our planned depths of 3 feet at the shallow end and 6 feet at the other. Excavated material was placed carefully around the perimeter of the hole, forming a rim 18" high. The pool is thus partially above the level of the surrounding area which helps prevent leaves and other debris being carried into the pool by winds.



A standard screened drain fitting was secured and cast into a 4" thick concrete slab which was placed in the lowest spot in the centre of the excavation. Plastic pipe for filling, draining, filtering and chlorinating was placed in position and buried underground, the ends leading to an adjacent pump house. Rakes and shovels were used to finish levelling, smoothing and tamping the bottom and sides of the pool. The sides and ends cannot be made vertical; in this type of pool they should conform to a 1-to-1 pitch or angle of about 45 degrees or thereabouts depending somewhat on the nature of the soil. A transit level or other accurate means should be used to ensure that the bottom, sides, ends, depths and rim are absolutely level and conform to your plans.

Many of the original pools we studied were lined with 90-pound roofing; some even had roofing with a coloured slate finish on the top layer. We decided upon canal liner which is constructed of asphalt and asbestos and should have a longer life.

As the next procedure began, workers were cautioned to wear old clothes and soft-soled rubber shoes. The first strip of canal liner was rolled into

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Five steps to the introduction of

SCUBA DIVING as a CAMP ACTIVITY

John Ruse,
Aqua-Lung of Canada
with comment by
C. B Davis
Canadian Red Cross

Modern ingenuity has made a technique centuries old referred to as SCUBA diving available to thousands of Canadians. These enthusiasts equipped with the latest in self-contained underwater breathing apparatus are exploring our oceans, lakes, rivers and quarries. This phenomenal growth of underwater human population and their fascinating stories of this "silent world" must invariably draw the attention of the camp director.

Some camp directors are today viewing this activity with increased interest, apprehension and deep concern for the responsibilities involved. Others pressured by campers to include this, or phases of this sport as an integral part of a water safety program are appalled by what may appear to be a lack of professional advice. Such concern is increased by stories of the "terrors of the deep", divers bends, air embolisms, drownings, squeezes, ruptures of the deep, burst ear drums, are a few of the "interest stoppers" one may hear. No claim is made that these afflictions do not exist but any camp director who has the confidence to undertake a program of teaching youth to paddle a canoe has the basic requirements in conjunction with knowledge and experience to teach the use of SCUBA with confidence and safety.

Knowledge and experience places these "terrors of the deep" in their proper perspective and demonstrates that they need be of little concern to the camp director. I am sure that a flying student today is not burdened with all the terrors of space travel in his desire to fly to ten thousand feet.

We have in Canada today through the Underwater Society of America, the Ontario Underwater Council, the National Association of Underwater Intructors, the YMCA, manufacturers and other recognized agencies, a wealth of information available to the camp director.

The first consideration in deciding whether SCUBA is a suitable activity for the camp is an outline of the advantages and disadvantages followed by a step by step consideration of factors of safety, facilities, types of equipment, costs and return on investment.

ADVANTAGES: The advantages of this activity are limited only by the imagination of the director. This physically healthful and mentally stimulating sport is one in which the little fellow may participate on equal footing with the biggest. It opens many doors of interest to observations of game fish to more basic fascination of oceanography, it is the closest proximation to the weightlessness of the astronaut that many of us earth bound will experience. It is a master teacher of self confidence and responsibility to the physical safety of a "buddy", it is an introduction to certain physiological phenomena and demonstrates man's

adaptability to another environment, certain laws of physics and the use of simple mathematics become alive and meaningful.

Such advantages must, however, be placed in perspective with consideration of responsibility, problems of the intelligent direction of the program, costs and return on investment.

In that some locations are more practical than others the following five steps are suggested as a guide upon which certain decisions can be made.

Step 1. Provide for qualified instruction. The instructor must be thoroughly trained, experienced, and we strongly recommend he or she possess a certificate recognized by the Underwater Society of America or the YMCA.

Step 2. Make provision for medical examination of every participant. Medical standards with particular respect to heart, lungs, ears and sinuses have been determined, — these requirements are available through the Underwater Society of America, The Royal Canadian Navy, The Ontario Workmen's Compensation Board, or the YMCA.

Step 3. A qualified instructor should personally swim the area to designate specific areas where the instruction and underwater activity should take place. In addition to bottom conditions an evaluation should be made of surface facilities and their suitability to this activity.

Step 4. The instructor should make a list of his inventory requirements including cost and availability of air. A quotation may then be obtained from a dealer who may sell or rent the equipment. If the dealer has had little experience in this type of application it may be well under the circumstances to contact the manufacturer for his recommendations and advice, particularly in respect to depreciation and maintenance costs.

Step 5. Prepare and conduct imaginative and educational programs. Maintain group discipline and carefully observe all rules of safety.

If such a program is developed, it is considered that a valuable extra activity will be provided for children **12 and over** which will reflect satisfaction on the part of the camp in that they have contributed to the safety and development of the camper and have provided a never to be forgotten experience which will in future years develop and broaden.

Additional information is available from: Underwater Society of America, Box 7763, Chicago 80, Illinois. National Association of Underwater Instruction, (Canadian Branch), Box 422, Adelaide P.O., Toronto. Ontario Underwater Council, Box 422, Adelaide P.O., Toronto. Aqua-Lung of Canada, 800 Burlington Street East, Hamilton, Canada.

Realizing that this is an activity new to most camps, the Editorial Committee asked Mr. C. B. Davis to comment on this activity and its suitability for camp. Mr. Davis is a member of the Technical Committee, Swimming and Water Safety Division of the Canadian Red Cross as well as a Director of National Associations of Underwater Instructors No. 101. We are indebted to him for his comments, excerpts from which are printed here.

"1. I concur in every respect with the remarks of Mr. Ruse regarding the sport itself. The importance of fitness, a medical certificate and good swimming ability are essential basics following which a comprehensive program of diving training put forward by a qualified instructor can be applied.

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CANADIAN CAMPING ASSOCIATION CONFERENCE and Sixth Annual Camp Directors' Seminar sponsored by The Alberta Camping Association in cooperation with The Recreation and Cultural Development Branch Government of Alberta.

Date: January 23rd to 26th, 1963

Location: Banff School of Fine Arts, Banff, Alberta

Fee: $5.00 Registration Fee

Theme Speakers: Professor Lorne E. Brown and Mrs. May Brown

Programme:

Wednesday, January 23, 1963
- Afternoon — Tour and swim for early arrivals
- Evening — Campfire Social

Thursday, January 24, 1963
- Morning — Theme Speakers: Programing and Programme Typing
  — Discussion Groups
- Afternoon — Spiritual Values in Camp
  — Discussion Groups
- Evening — Banquet with special guest speaker
  — Annual Meeting of Canadian Camping Association and Election of Officers

Friday, January 25, 1963
- Morning — Out-trips and Outdoor Activities
  — Discussion Groups
- Afternoon — Waterfront Activities
  — Discussion Group
- Evening — Annual Meeting of Alberta Camping Association
  — Social Programme for those not attending Annual Meeting of A.C.A.

Saturday, January 26, 1963
- Morning — Specialized Programming — Hiking, Riding, Pioneer, Indian, Singing, etc.
  — Discussion Groups
- Afternoon — Review and Evaluation
  — Buzz Groups
  — Distribution of Seminar Workbooks

Commercial members as well as individual camps will have displays exhibited. Delegates will have the opportunity to visit displays at scheduled times during the seminar.

For registration forms apply to the Seminar Registrar, Mrs. Jean Boettger, 4322 - 4 A Street S.W., Calgary, Alberta prior to January 19, 1963. Accommodation will be reserved at the Banff School of Fine Arts. Seminar rates range from $5.50 in dormitory without bath, to $11.00 for single room with bath. Rates include accommodation and three meals.

Mr. and Mrs. Lorne E. Brown of Vancouver

Theme Speakers for Canadian Camping Association Conference

By: W. D. Smith

The Alberta Camping Association in cooperation with the Recreation and Cultural Development Branch of the Government of Alberta will be host to the Canadian Camping Association at the sixth annual Camp Directors' Seminar in Banff, Alberta from January 23rd to 26th, 1963. Professor and Mrs. Lorne E. Brown, who are owner-directors of Camp Deka, will be the theme speakers for the conference.

Mr. Brown is a professor in the Faculty and College of Education at the University of British Columbia. He is a graduate in Health and Physical Education from the University of Oregon and holds an M.A. degree from the same university. Profesor Brown is a past president of the B.C. Camping Association, Chairman of the University Committee on Camping and Outdoor Education and has had a long and varied experience in all phases of camping from counsellor to director to committee work.

Mrs. May Brown is a graduate of the McGill School of Physical Education and holds an M.P.E. degree from the University of British Columbia. She has professional training in various phases of recreation and group work with wide experience in camping specializing in swimming and waterfront activities.

Mr. and Mrs. Brown planned and taught the Vancouver School Board Course in Family Camping for many years and currently own and direct Camp Deka, located in the beautiful and historic Caribou country of British Columbia. Camp Deka is a private camp for boys situated on Deka Lake near Fawn Post Office, Lone Butte, B.C.

CANADIAN CAMPING ASSOCIATION NOMINATION PROCEDURE

The Executive of the Canadian Camping Association is elected every two years for a two-year term. The present Executive have held office for one term of two years. A new slate of officers will be elected at the Annual Meeting on January 24, 1963, at The School of Fine Arts, Banff, Alberta.

As mentioned by Mr. F. M. Van Wagner, Past-President, the Nominating procedure outlined in our Constitution has not been found practical and, if there is no strong opposition, we will continue with the procedure followed during the last few years.

Each Provincial Section is urged to survey their position to determine if they are in a position to provide, from their own membership, an Executive to serve the Canadian Camping Association for the next two years. It would, of course, be necessary to provide adequate office accommodation and secretarial services for the office of the Canadian Camping Association.

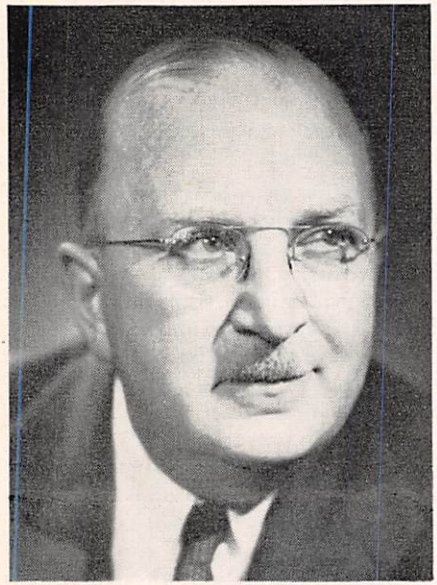
We urge each Provincial Section that feel they can provide an Executive for the Canadian Camping Association to forward to Miss Frances Kelly, Executive Secretary, 2233 Belgrave Avenue, Montreal 28, Quebec, their Nominations by December 15, 1962. They should nominate a President, Vice-President, Secretary and Treasurer (Provincial Presidents have been namd as the Vice-Presidents of the Canadian Camping Association).

This method has worked very well in the past as each local Association, or Branch, will know the availability and qualifications of its members best.

Although the Alberta Camping Association is acting as host for the Canadian Camping Association Annual Meeting, Nominations for the Executive of the Canadian Camping Association are open to all Provincial Sections, as outlined above, and the new Executive will be named at the Annual Meeting in January.

Montreal, Quebec
September 27, 1962

KENNETH H. MURRAY
President



In Memoriam

W. J. G. "Greig" Macdiarmid

May 21st, 1962

Camping, in Canada, lost a knowledgeable and ardent supporter with the sudden death, in May, of Greig Macdiarmid, General Secretary of the Toronto Young Men's Christian Association. A former director of Camp Kanawana, he served the Y's in Montreal and Toronto and during World war II was Senior Officer Overseas of Canadian YMCA War Services. His interest and enthusiasm was a key factor in the expansion of Camp Pine Crest, Norval, Wangoma and the development of twenty-three YMCA Day Camps in the Toronto area. He set the stage for the Y's co-operation in the operation of Camp Illahee for medically handicapped children.

Camping in Canada is richer and stronger and serves youth better because of his worth and work. To those who knew him, he was truly "THE CHIEF".

DO YOUR OIL DRUMS LEAK?

In a conversation with Bill Lecroix of Sim Plastics recently, he mentioned two novel ideas for adding greater life and buoyancy to oil drums used under floating docks.

One method is to fill the drums with inexpensive polyurethane foam which expands to fill the complete volume of the drum. Old age and rust holes in the drum will not affect the buoyancy of its contents in the slightest.

Another idea, even simpler, is to carefully insert a large plastic bag through the hole in the top of the drum. Inflate the plastic bag to fill the drum and then tie it off tightly enough to prevent the air from escaping. What you now have is a large plastic balloon inside the drum. Once again a pin point leak in the drum in the future will not affect its buoyancy.

For further information on the polyurethane, contact Bill at SIM PLASTICS, 53 Algie St., Toronto 18.

Sermons Under The Sun . . .

THE FIVE PENNIES

By Wendy Phillips
Counsellor, Camp Oconto

Everybody has a favourite song. Maybe yours is the camp song, or a song you learned when you were little, or maybe it's a beloved hymn. Mine is none of these — it is a song called "The Five Pennies." Rather than sing it to you and suddenly find myself faced with an empty chapel, I will tell it to you instead.

This little penny is to wish on,
To make your wishes come true.
This little penny is to dream on,
To dream of all you can do.
This little penny is a dancing
penny —
See how it glitters and it glows!
As bright as a whistle, sharp as a
thistle,
Quick! quick as a wink, up on its
twinkling toes.
This little penny is to laugh on,
To see that tears never fall.
And this little penny is the last
little penny
And most important of all;
For this little penny is to love on,
and where love is, heaven is there.
So with just five pennies — if
they're these five pennies,
You'll be a millionaire!

It's fun to look at these pennies a little more closely to find out what they really are saying to us. The first little penny is to wish on, to make all our wishes come true. I'll bet that down inside we all wish to get something out of camp. Maybe for you, it's your Red Cross test, or you wish you could paddle a canoe or ride a horse. Whether we know it or not, one thing we all wish for at camp is to have a good friend and to be a good friend. This little penny hopes that **some** of our wishes come true (for it really wouldn't be right if they **all** came true, would it?) The wishing penny hopes that you will get as much out of your few weeks here as you can.

The second little penny is to dream on. Now this doesn't mean that you lie on your bed all day dreaming of things you'd like to do, but which you say you haven't a ghost of a chance at. No, you dream of things you'd like to do, then say to yourself that you're going to try as hard as you can to do them. We should never dream and wish about things which are impossible, but we should try really hard to fulfil as many of our dreams as we can. The next time you think you would like to learn the crawl, but you feel you could never do it, make a point of saying, "I am going to work hard at that old crawl," and soon if you do work hard, you'll find you are making your dream come true. This is not easy to do, but we must never give up without a good try.

Next is the dancing penny. Wouldn't it be wonderful if all our faces glowed with happiness the way this penny glows? It tells us to be as "Bright as a whistle." That means to get as much sleep as we need, to try to stay as

healthy as we can. And "Sharp as a thistle" — sharp in making sure we don't hurt other people's feelings, that we help whenever, wherever, whomever we can. "On our twinkling toes" we'll be happy, our minds will be alert, and if a gloomy time comes in the day, we'll be able to cheer it up a little.

The next little penny is to laugh on. Counsellors know that campers love to laugh — just walk along the path after lights out and listen! The director knows that the counsellors love to laugh by overhearing some of their private staff meetings; and everybody knows that the director loves to laugh. This must be the reason camp is such a happy place to be. Smiles are as catching as the measles, for when we see a person smile, we want to smile too. How easy it is to crawl out of bed in the morning, grouchy perhaps because you didn't have enough sleep; but the next time you feel like that, try humming your favourite song and see if the whole section isn't humming — or at least smiling — by breakfast-time. This penny says, "Laugh and the world laughs with you; cry, and you cry alone."

The last little penny is most important of all; it is to love on, and where love is heaven is there. Like the Bible, this penny is telling us that God is love. If we are going to love other people, we must treat them the way we'd like them to treat us. We must respect them for what they are, being careful not to hurt their feelings. It is so easy to say unkind things to a girl or boy whom you don't like very well, but if we all try looking for the good things people do, we would forget those little bad points which everyone has. This last penny wants you and me to love each other the way God loves us. In doing this, we'll be helping to make the world a happier place for everyone.

Our song ends by saying that if we follow the advice of the five pennies we shall be a millionaire. This doesn't mean that we'll have piles and piles of money, but that we'll be rich in the things that really count. We'll be able to wish and to dream; we'll be healthy and lively; we'll laugh and be happy; and above all, we will love and be loved.

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from page 11

Ecole de moniteurs et monitrices
(Fondation en 1962)

Au cours du stage de formation, le candidat sera initié à la psychologie à la physiologie et à la sociologie de l'enfant et suivant les méthodes de pédagogie active, aux différentes activités intellectuelles et p h y s i q u e s entrant dans le cadre du programme éducatif d'une colonie de vacances: vie religieuse, psychologie, évaluation des jeunes, sécurité aquatique, découverte de la nature, campisme, jeux, mimes et théâtre, chants, danses.

Ce cours, réparti sur 2 semaines (5 semaines en 1963 nous l'espérons) s'adresse particulièrement aux moniteurs et monitrices désirant consacrer une partie de leurs prochaines vacances aux services des jeunes en colonie. Les candidats doivent être âgés d'au moins 17 ans.

Tous ces cours, dus à l'initiative privée, sont hautement recommandés par l'Association des Camps du Québec Inc. et rendus possibles grâce à la collaboration du Ministère de la Jeunesse, Service d'éducation populaire qui assume une partie des frais du séjour des stagiaires, les frais de transport, les salaires des professeurs.

—●

OUR PAL JOEY

A True Story of a Camping Crow

By Ted Yard
YMCA Camp Pinecrest

It's over a year since Joey first arrived at Pine Crest, and started his career as pet and entertainer at this YMCA boy's summer camp. Since last summer however, the great uncertainty about his whereabouts and health — if indeed he was still alive — had always deterred us from telling his story.

Joey was just a little crow when a camper's parent first brought him to us. Unable to fend for himself, he found plenty of young friends to pop tasty morsels into the gaping beak that seemed to hold out a tin cup on many a cabin porch rail. Joey thrived on attention and good food, and in no time flew capably about the Camp on his daily "scrounging missions", making friends wherever he went.

Among Joey's friends were two who figure largely in the story of his stay with us. Sid, the Director of the Junior Boys Section was one of these. Joey would perch on Sid's hat or on his shoulder and even pick bread out of his benefactor's shirt pocket. Occasionally he'd grab one of the cigars that were ever present in this pocket and carry it off triumphantly to a secret hiding place. Sid was very thoughtful of his new-found friend. A dish of water on the porch rail, and a genuine love for each living creature helped to provide the bond between bird and man. If they didn't speak the same language they certainly seemed to understand one another remarkably well! Sitting on Sid's hat, Joey "mugged" his way into a CBC camping film shown on the Trans-Canada television network — Joey seemed destined for fame!

Soon he found another playmate; one whom he could pester and tease; one who never tired of chasing after him, and one who would never be smart enough to catch him! This was "Buzzy", the Camp Director's dog. "Buzzy" has a somewhat obscure origin, but he's called an "Eskimo hunting dog" which seems to cover most possibilities! Buzz is as white as Joey is black, and early in the season his main exercise came from countless futile sorties after scurrying chipmunks and squirrels. Then Joey came along!

Each morning Joe would be waiting for Buzz to come out of the cottage. With a crackling squawk he'd flutter to the ground dragging a supposedly broken wing, and when the pup bounded after him, Joe would take off, flying low over Buzzy's head and laughing his most taunting laugh! Buzz would take up the chase, usually oblivious to where Joe was leading him, and on more than one occasion the wiley low-

flying joker took him right off the dock into the lake! Several times Joe tried to lead his playmate over a high rock ledge, but always the pup sensed the danger just in time.

All-in-all the crow had a hilarious time! On the football field he would strut around pecking at the soccer ball and acting like an international centre forward — until Buzz arrived to send him "to the showers".

When Camp closed last year the crow missed the children's attention and decided to concentrate on tormenting Buzzy. One evening, just before Labour Day, he'd been up to his old tricks. Swooping low through a stand of hemlocks he laughed hilariously at the pup whom he had again so easily outwitted. But his laugh trailed off into a wild cackle as he banged squarely into one of the trees and fell to the ground! Buzzy ran right over him and was several yards past before he could pull up to a stop. By this time Joey had struggled up and lumbered over to a bridge rail where he sulkily surveyed the site of his near demise. That dejected picture was our last glimpse of him. Was he hurt badly? Did a hawk get him? Did he go south? We often wondered.

———

This season many campers have asked about Joey. While we had little hope, we really didn't know what had happened to him, so we always said, "probably some day he will be back again."

At noon on August 16, Sid came into the dining hall looking something like a bishop who had just won a raffle. A rumor rumbled around the tables lighting up the faces of all who heard it. Then a black shadow swooped by the front of the building. There on his old ledge was our pal Joey!

During the winter he had acquired a new cry strangely like that of a child calling "mama", and now he picked up right where he had left off with the campers and with the pup.

To-night as I write this, Joey is crestfallen! Three wing feathers on the ground bear mute evidence to his latest brash escapade. During the supper hour he had perched in a tree by the dining hall apparently enjoying one of our ten-minute Muskoka showers. Then, forgetting that his wings were wet, he dropped down to tease the pup again. Buzzy caught his tormentor and gathered in three black chevrons. Joey, his pride sorely wounded, fled to a nearby tree scolding profanely. This is a little reminiscent of last season's end. But we hope, somehow, that this season the trickster will be a better sport, swallow his pride, and stay around camp, oh — quite a bit longer!

———: :———

THE LOUT

by W. SHAKESPEARE

(as interpreted by W. H. Brittain)

There be those who in their folly
Revel in a life of sin
Caring little for the sorrow
That they cause their kith and kin.

There be those who break the Sabbath,
Or who steal their neighbours' kine,
Or who live in drunken squalor—
Brothers to the brutish swine.

Wives there be who kill their husbands,
Putting poison in their tea;
Men there be who slay their women—
Push them overboard at sea!
But the meanest of these vermin,
Though through all the world you search
Is that LOUT devoid of feeling
WHO COULD PEEL A SILVER BIRCH!

from page 15

2. I suggest to you that the equipment, maintenance and instruction necessary for compressed air diving may be too complicated for most directors. The refilling of tanks may be quite a problem in the camp areas, and the necessity of regular inspection on this equipment is very important, considering the number of different users that may be involved.

3. Under diving club circumstances, we have no hesitation in recommending instruction for air equipment to younger people (say 12 to 16 years) who are satisfactory insofar as their fitness, swimming ability and medical certificate are concerned. The obtaining of qualified instructors to teach on diving with air at camps may be difficult, and this fact plus the question of equipment might deter most directors. If qualified instructors are available, and the equipment and airfill situation is not a problem, then by all means make use of the new sport as an activity. It is truly a fascinating experience.

4. The teaching of basic equipment, i.e. fins, mask and snorkel, can be carried on with much less effort on the part of the camp and can provide a really exciting activity.

In short, there is really no reason why the use of compressed air for diving cannot be taught as an activity to older boys—and I would say 14 to 16 years as some physics is involved and the really young ones do not comprehend — provided proper equipment and instructors are available.

Basic equipment diving might be more attractive to most camp people but the quality of instruction must not be less than that required for air diving."

—●

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OUTDOOR LIVING, 1961	3.00
STEPPING STONES TO NATURE, 1960	2.50
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CHILDREN ARE HUMAN (Even at Camp), 1961	2.25
CHILDREN ARE HUMAN (So the Counsellors Are Puzzled), 1962	2.50
CHILDREN ARE HUMAN (If the Counselors Really Know Them), 1962	2.25
by Berger	
PROGRAM ACTIVITIES FOR CAMPS, 1961	3.25
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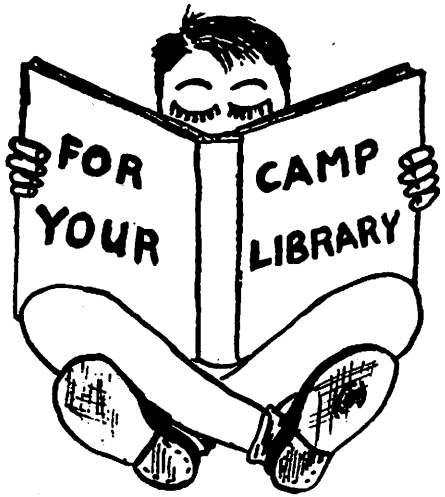

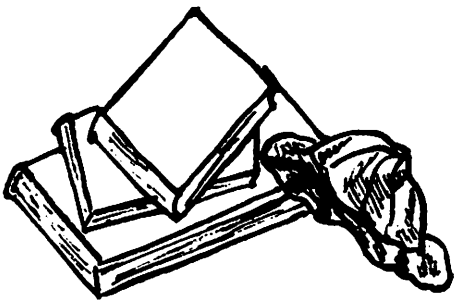

CAMP DIRECTOR'S BOOKSHELF

Are you a camp director who brushes up your skill and zeal with some reading in the winter months? Or are you fairly new to the job of directing a camp? We have for you here a list of books recommended by a group of experienced camp directors. They represent a cross-section of our membership to whom we wrote, asking each of them to choose twelve books they would consider essential to a camp director's bookshelf. Our thank you to those who have responded. This list is confined to the titles they contributed. Some titles appeared on only one director's selection.

ADMINISTRATION AND PROGRAMMING

Administration of the Modern Camp; Hedley S. Dimock. New York: Association Press, 1948.

Complete Book of Camping; Leonard Miracle and Maurice H. Decker. New York: Harper Bros., 1961.

Annotated Bibliography of Camping; Barbara Ellen Joy. Bradford Woods: American Camping Assn. 1957.

Handbook of Camp Maintenance; Alan A. Nathans. New York: Association Press, 1959.

Managing the YMCA Camp; John A. Ledlie. New York: Association Press, 1961.

Camp Administrative Forms and Suggested Procedures in the Area of Personnel. (1956). Also **Camp Visitor's Kit.** (1961) Bradford Woods: American Camping Assn.

Camp Visitation Forms for Alberta, Ontario, Quebec. Apply to provincial associations.

One Hundred to Dinner; E. Middleton. Toronto: University of Toronto Press, 1960.

The Camp Program Book; C. T. Hammett & V. Musselman. New York: Association Press.

Program of the Modern Camp; Gerald P. Burns. New York: Prentice-Hall, 1954.

Summer Magic (1953) and **Light from A Thousand Campfires** (1960) both by Kenneth Webb. New York: Association Press.

LEADERSHIP AND GROUP WORK

Camp Counseling; A. Viola Mitchell & Ida B. Crawford. Philadelphia: W. B. Saunders, 1961.

The Camp Counselor; R. A. Benson & Jacob A. Goldberg. New York: McGraw-Hill, 1951.

Recreation Leader's Handbook; Richard Kraus. New York: McGraw-Hill, 1955.

Your Child from 10 to 16; Arnold Gesell.

So You Want to Help People; Rudolph M. Wittenberg. New York: Association Press, 1947.

A Camp Director Trains His Own Staff; C. T. Hammett. Bradford Woods: American Camping Assn.

Camping and Character; Hedley S. Dimock & C. F. Hendry. New York: Association Press, 1929.

The Character Dimensions of Camping; Richard S. Doty. New York: Association Press, 1960.

Supervision of Group Work and Recreation; Hedley S. Dimock & Harleigh B. Trecker. New York: Association Press, 1941.

It's Wise to Supervise; Alan Klein & Irwin Haladner. Toronto: Canadian Camping, 170 Bloor St. West.

Learning to Work in Groups; Matthew B. Miles. New York: Teacher's College, Columbia University, 1959.

Social Group Work; Gertrude Wilson & Gladys Ryland. Boston: Houghton, 1959.

Group Guidance — Principles and Practices; Jane Warters. New York: McGraw-Hill, 1960.

CAMP ACTIVITIES

Your Own Book of Campcraft; C. T. Hammett. Pocket Books, 1950.

Camping and Woodcraft; Horace Kephart. New York: MacMillan, 1949.

Wildwood Wisdom; Ellsworth Jaegar. New York: MacMillan, 1959.

Woodsmanship; Bernard S. Mason. New York: A. S. Barnes, 1954.

Council Fires; Ellsworth Jaegar. New York: MacMillan, 1949.

Campfire and Council Ring Programs; Allan A. Macfarlan. New York: Association Press, 1950.

Indian Council Ring; Jack Eastaugh. 5 Beatty Ave., Brampton, Ont.

The Canoe and You (1948) and **Canoe Trip Camping**; (1953); Ronald H. Perry. Toronto: J. M. Dent.

Canoe Camping; Carle W. Handel. New York: A. S. Barnes, 1953.

Down But Not Out; R.C.A.F. Air Transport Command. Ottawa: Queen's Printer.

Cache Lake Country; John J. Rowlands. New York: W. W. Norton, 1959.

Going Light with Backpack and Burro; David R. Brower (ed.), Sierra Club, San Francisco. Binghamton, N.Y.: Vail-Ballou Press, 1958.

Amateur Naturalist's Handbook; Vinson Brown. Boston: Little Brown, 1954.

Native Trees of Canada; Dept. of Northern Affairs & Natural Resources. Ottawa: Queen's Printer, 1956.

Comon Native Animals; M. V. Vessel & E. J. Harrington. Chandler Publishing Co., 1961.

How to Know the Land Birds; H. E. Jacques. Dubuque, Iowa: Wm. C. Brown Co.

The Birds of Alberta; W. Ray Salt & A. L. Wilk. Edmonton: Queen's Printer, 1958.

The Golden Nature Series. New York: Golden Press.

The Field Book of ... Series. New York: Putnam.

The Field Guide to ... Series. Boston: Houghton.

Active Games and Contests (1946) and **Social Games for Recreation**; Mason and Mitchell. New York: A. S. Barnes.

turn to page 29

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from page 13

place across the width of the excavation, allowing the ends to project up and over the rim of the excavation. The edges of each succeeding strip were overlapped four inches, and cemented with a cold tar cement purchased from the manufacturer of the liner material. Long-handled brushes facilitated this operation and a warm day — although harder on the workers — made handling the liner easier. Any unevenness, fullness, wrinkles or bulges are easily removed by slitting the liner with a knife or shears and patching with a piece of liner and cement. Fitting around the corners was accomplished by the same method of slitting and overlapping the cut edges of the liner.

Having completed the first layer of liner over the entire pool surface and cemented it to the drain outlet in the bottom, we placed a row of 10" cement blocks around the perimeter of the rim of the excavation about 8 inches below the level of the top of the pool wall. This row of blocks serves to hold the first layer of liner in place.

The second layer of liner is placed at a 45 degree angle to the first, each strip is overlapped four inches and cemented to the preceding layer. The ends of each strip are brought up and over the row of cement blocks and cemented to them. At this point a second row of 8 inch concrete blocks is placed on top of the first row. Our engineer, Mr. Doug. E. Smith, recommended that at intervals pre-cast 8 inch scum gutters — which we cast on the job — form part of this layer of blocks. These scum gutters are connected to the pumping system and help take off surface contamination.

The third and final layer of liner was then applied at a 45 degree angle to the preceeding layer. The ends were

brought well up and over the blocks at the rim of the pool. A sectional cement slab walk three feet wide was cast on the job and placed to hold the projecting ends of the liner in place. This gives a finished effect to the pool and provides a cement walk around the perimeter.

The entire liner was painted with two coats of light blue latex paint, and the pool had the appearance and utility of a concrete pool. A standard circulating swimming pool pump was obtained and installed with the necessary valves, piping, chlorinator, and a sand and gravel filter unit.

The pool was built during the summer of 1961. Water was left in it during the winter without damage. Ladders for entry and exit were added in 1962 and a protective fence was built around the pool. During the 1962 season the pool was used successfully and it gives every indication of a useful life equal to the more expensive concrete pools. It is very like a concrete pool in appearance, is certainly less expensive, it can be built on a do it yourself basis, and we believe will require less upkeep over the years to come.

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The Camper and the Birthday Suit
by MARY S. EDGAR

Once there was a camper
Whose first letter to her home
Amazed her doting parents
And inspired this little "pome".
(She wrote):
Dear Mum and Dad: Got here O.K.,
Please send a box of food.
My cabin mates inform me
There is swimming "a la nude".
They say my bathing suit won't do,
It's not the kind they wear;
Please buy for me a Birthday Suit,
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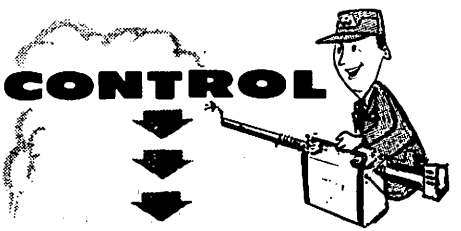

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CAMP CAPERS

What were some of the camp capers that happened at your camp over the years? The editorial committee would welcome contributions to this new series.

Traditionally, the time for camp capers is the last morning of camp. Long before rising bell (like about 15 minutes) the camp resounds to the merry laughter of the young, and the low-pitched moans of the not-so-young who have just looked at their watches.

But this year, all was deathly still. No sound of jollity, gaiety or song and dance. Too soon I congratulated myself that the tradition had been forgotten or replaced by a more adult one (like sleeping in).

As I rounded the corner of the Lodge, there, ranged about the flagpole in a perfect hollow square was the footgear of every camper in camp. Drawn up in perfectly straight lines were junior rubber boots, senior thongs, intermediate penny loafers or desert boots. Many unwary counsellors were represented too — some of them, I was amused to note — with two left feet (a thing I often had suspected).

When the bell went for flag-raising, no campers turned up. The counsellors solemnly raised the flag and went in to breakfast, and following them was a laughing gang of children who seemed to come out of the woodwork.

Joyce Bertram, Camp Ouareau.

As long as we continue to hire lively imaginative young people as counsellors, we will always have "high jinks" at camp. As long as these capers are not malicious, vandalous or inconsiderate, they can add zest to camp life.

While visiting an Ontario camp this summer, an incomparably beautiful site with numerous bays and islands, I was taken on a tour of the lake by boat. Suddenly rounding a point, we came upon a tiny island, a rather ordinary rocky island about 10 feet square but also quite unique, for parked on it was a car that covered most of the island. Nothing could have looked more incongruous.

"How did a car get out into the middle of the lake onto this tiny island?" I asked my guide. He just shrugged his shoulders and gave me a faint grin.

Everyone I asked during my visit just shrugged their shoulders which only heightened my curiosity, for how was a full sized automobile moved across a mile of water without anyone being aware of it.

Finally, as I was leaving I asked once more and the young man answered, "This is called a lesson in humility, just to make the director aware of the fact that he doesn't really know EVERYTHING that happens at camp."

Barry Lowes, Camp Timberlane

from page 10

sonnel, can find opportunity daily to render those services to one's fellow man (e.g. Kindness, consideration etc.) which our Judaeo-Christian tradition dictates as obligations. In short, he is a person at camp who must be concerned about his relationship with his fellow persons. In this way he too finds a means of strengthening his relationship with his Creator. Directing a camp provides ample opportunity for one to grow in this aspect.

To the author, as well, directing a camp offers scope for one's creative ability. Season by season, because of the nature of our camping structure, it is necessary to develop and build a team of personnel who will comprise the camp community. The task of structuring cabin groups; of developing a staff and camper network of communications; of providing opportunity for individual and group skills and abilities to be used in the camp activities; offers scope to an individual as he watches his community-in-miniature grow. Surely no time and no opportunity such as that afforded by a camp can offer so much room for creative effort on the part of the director whose prime responsibility is that of organizing the total camp scene.

We began by saying there is a magic in camping—the magic of pine trees silhouetted against a glowing sunset — a magic in the warm excitement of accomplishing things together; magic kindled by an expression of gratitude and affection in the eyes of a camper; and the wizardry in the unfolding of a season's preparations and planning.

A magic which year upon year transforms a winter's pen into a paddle and this "desk-jockey" into a Camp Director!

—●

from page 25

The Real Book of Games; Joseph Leeming. Garden City, N.Y.: Garden City Books.

The Omnibus of Fun; Helen & Larry Eisenberg. New York: Association Press, 1956.

10,000 Jokes, Toasts and Stories; Ed Lewis and F. Copeland. Garden City N.Y.: Garden City Books.

The **Hi Neighbor! Books.** (United Nations Stories) Committee for UNICEF, 280 Bloor St. West, Toronto, Ont.

Boy Scout Handbook. Your Provincial Boy Scouts of Canada office.

Water Safety Manual; Canadian Red Cross Society.

POETRY AND RELIGION

Inspirational Poetry; H. J. Berger. Burgess Pub. Co. 1956.

Under Open Skies; Mary E. Edgar. Toronto: Clarke Irwin, 1955.

Bartlett's Familiar Quotations. New York: Pocket Book.

Wood-Fire and Candle-Light; Mary S. Edgar. Toronto: MacMillan. 1945.

Services for the Open; Laura Mattoon & Helen Bragdon. New York: Association Press, 1938.

Ceremonials of Common Days; Abbie Graham. New York: Woman's Press, 1950.

One God — The Ways We Worship Him; Florence Mary Fitch. New York Lothrop, Lee and Shepard.

The Prophet; Kahlil Gibran. New York: Alfred A. Knopf, Inc., 1923.

Should you, dear reader, feel that one of the classics of camping or a book that has been most helpful to you as a director has been omitted, please send us their titles. We may wish to publish a further list.

—●

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From the **Nova Scotia Association's Newsletter** we learn that lots of interesting facts and figures on camping are now available following their 1961 Camp Survey. Of the 40 camps which participated in the survey 17 were agency camps, 17 church, 3 private and 3 were day camps. Afloat? 18 of them have fresh water facilities, 20 of them salt water. That makes them real maritimers! Halifax YMCA's Big Cove Camp with its 11 rowboats, 17 canoes and 3 sailing dinghies did something rash and exciting this year — after 58 years of camping for boys, they gave the girls their first break — a ten-day camp for girls. The Newsletter contains an excellent article on Correct Basic Diving Equipment.

Alberta's **Council Fire News** reminds us that there is some very fine camping going on among the Boy Scouts of that province. The Alberta and Mackenzie Council's "Camp Woods" on Sylvan Lake near Red Deer has seven separate camp areas on its 103 acres. How the woods and fields must have rung with the voices of all those boys at the Third Alberta Scout Jamboree this July! Old timers might think the Indians had returned to the plains. And just picture "Camp Gardner's" 30' x 60' swimming pool which can hold over 300 of those Calgary cowboys — I mean, scouts and cubs. — a day.

———: :———

CORRECTION . . .

With Our Apologies

We regret that the four issues of the volume of CANADIAN CAMPING just completed were incorrectly numbered as Volume 13, when in fact Volume 13 had already run its course the previous year. Would you note on their Index Pages that the issue for

Dec. 1961	should read	Vol. 14,	No. 1
Feb. 1962	"	" Vol. 14,	No. 2
April 1962	"	" Vol. 14,	No. 3
June 1962	"	" Vol. 14,	No. 4

The current issue, December 1962, commences Volume 15.

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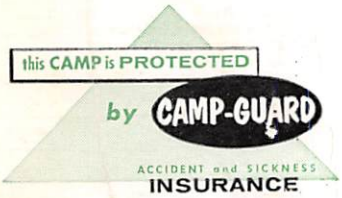

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